



CONNECTING TEACHERS TO  
ENGLISH LANGUAGE LEARNERS



**EDGEWOOD COLLEGE**

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### **Equity and Excellence for English Language Learners (ELLs): A Balancing Act for Administrators**

Please join us for an exciting three day professional development workshop for administrators and program coordinators who oversee the education of English Language Learners. This interactive professional development opportunity is sponsored by CESA 4 and Edgewood College, and is available through a federal grant from the Office of English Language Acquisition. This professional development workshop will also include the option to receive one to three graduate credits.

Come learn about best practices for educating English Language Learners, including information about program models, legislation, second language learning, and new research from the field.

Objectives for the three day workshop include:

#### Date for Session One

Objectives:

- Participants will understand the second language acquisition and learning processes, academic English development and their relationship to academic achievement
- Participants will reflect on federal, state, local mandates in the education of English language learners (ELLs) and learn about the parameters for school and district compliance
- Participants will examine their educational context and programmatic approaches for ELLs and strategize plans for

#### Date for Session Two

Objectives:

- Participants will review the most current research regarding educating ELLs and its implications on programmatic design and instructional practice
- Participants will strategize professional development goals for their staffs that examine the major myths and realities about second language learning, as well as development goals for future planning
- Participants will consider ways to utilize their existing resources for optimal student benefit by examining programmatic and instructional contexts with regards to scheduling, instruction, leadership and instructional approach

#### Date for Session Three

Objectives:

- Participants will consider ELL student assessment, an overview of the WIDA English language proficiency standards and the ACCESS for ELLs assessment tool
- Participants will examine teacher performance considerations for effectively educating ELLs and develop guidelines for considering contextual and pedagogical skills
- Participants will have the opportunity to individually work with the consultants to ask additional questions, clarify information and consider district and school-based decisions.

All sessions will be facilitated by:

**Amy Christianson**, OELA Project Coordinator, Edgewood College

**John Kibler**, OELA Professional Development Coordinator, Edgewood College

For more information, please contact Laura Veglahn, [lveglahn@cesa4.k12.wi.us](mailto:lveglahn@cesa4.k12.wi.us).

